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| **Individueller Förderplan DaZ von\_\_\_\_\_\_ bis \_\_\_\_\_ 20\_\_\_** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **THEMA:** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Klasse/Lerngruppe:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Namen der SchülerInnen, nach Lern-Niveaus** (N)  A:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  B:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  C:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Bedeutung der Symbole:  = sehr gute  = gute  = mittelmäßige  = geringe  = keine Lernfortschritte | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Ist-Stand** | **Förderziele**  (nächste Stufe) | | **Förderangebote** | **Evaluierung** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **N** | |  | |  | | | | | |  | | | | |  | | | | | | | | |  | | | | | |
| **PERSON UND NUMERUS** (EZ/MZ) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| **TEMPUS** (Zeitformen) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| **GENUS VERBI** (Aktiv/Passiv) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| **VERBSTELLUNG IN AUSSAGESÄTZEN** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| **NOMEN: REALISIERUNG VON SUBJEKTEN UND OBJEKTEN** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| **AUSSAGEVERBINDUNGEN** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| **WORTSCHATZ** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| **MÜNDLICHE SPRACHHANDLUNGSFÄHIGKEIT** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| **TEXTKOMPETENZ** (SCHRIFTLICH) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| **ORTHOGRAFIE** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| **Weitere Förderbereiche** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **GEHÖRSCHULUNG, AUSSPRACHE, hÖRVERSTEHEN** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| **ALPHABETISIERUNG, ZWEITSCHRIFTERWERB** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| **LESEN, LESEVERSTEHEN** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| **Beobachtungen/Bemerkungen:** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |